

Integrated Care Transformation Theme

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Role of Health Education England

‘to support the delivery of excellent healthcare and health improvement to the patients and public of England by ensuring that the workforce of today and tomorrow has the right numbers, skills, values and behaviours, at the right time and in the right place.’

Why is Integrated Care a priority?

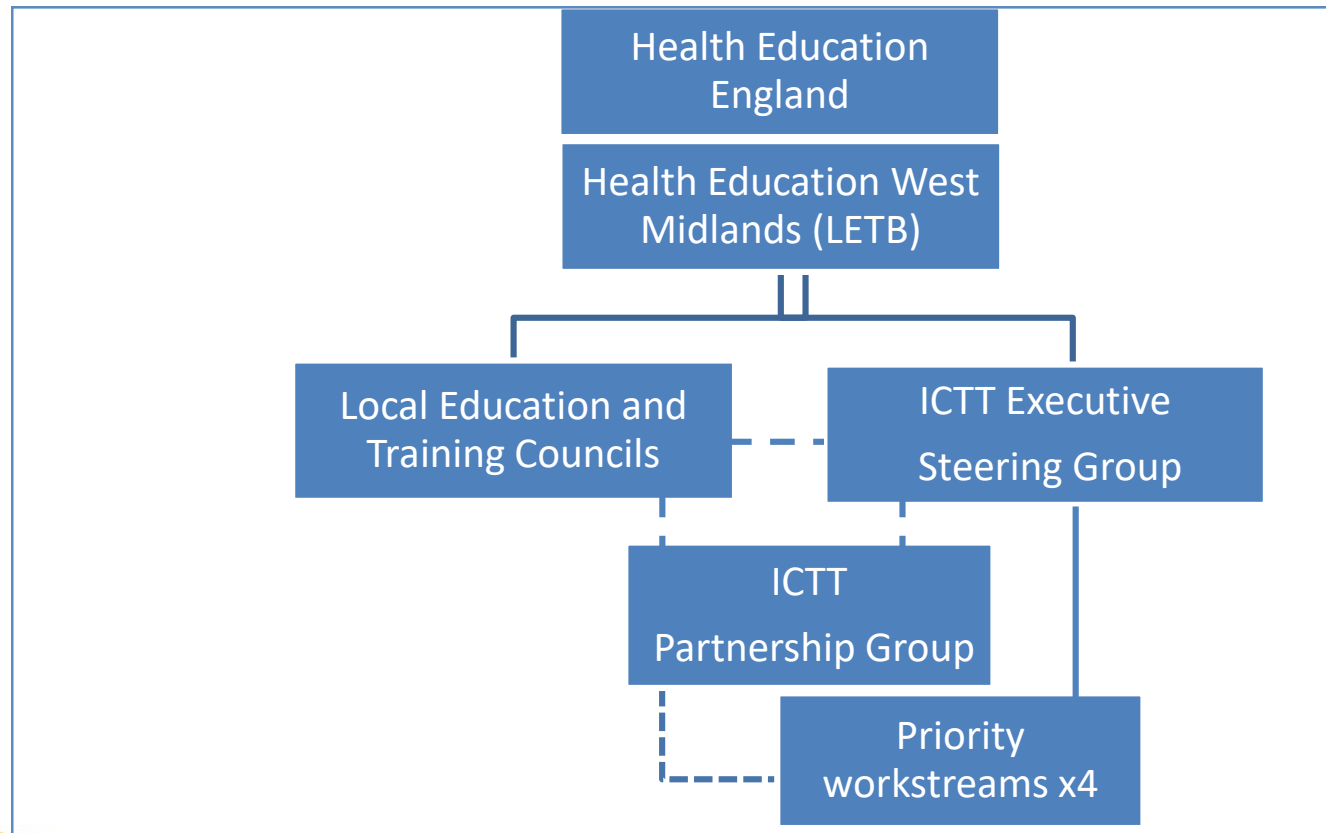
- 5 Transformation Themes
- Significant System Changes
- Sustainability and Transformation Footprints
- Creation of Local Workforce Action Boards
 - Integrated system workforce planning

Sharing best practice and listening to views of stakeholders

- What are the workforce challenges you are aware of?
- How does the transformation theme address these? Are there any gaps
- Identifying, sharing and adopting best practice solutions – what works?
- Opportunities to be involved in ICTT.

Programme Governance *Health Education England*

Governance Model of Integrated Care Transformation Theme



Initiatives related to Integrated Care

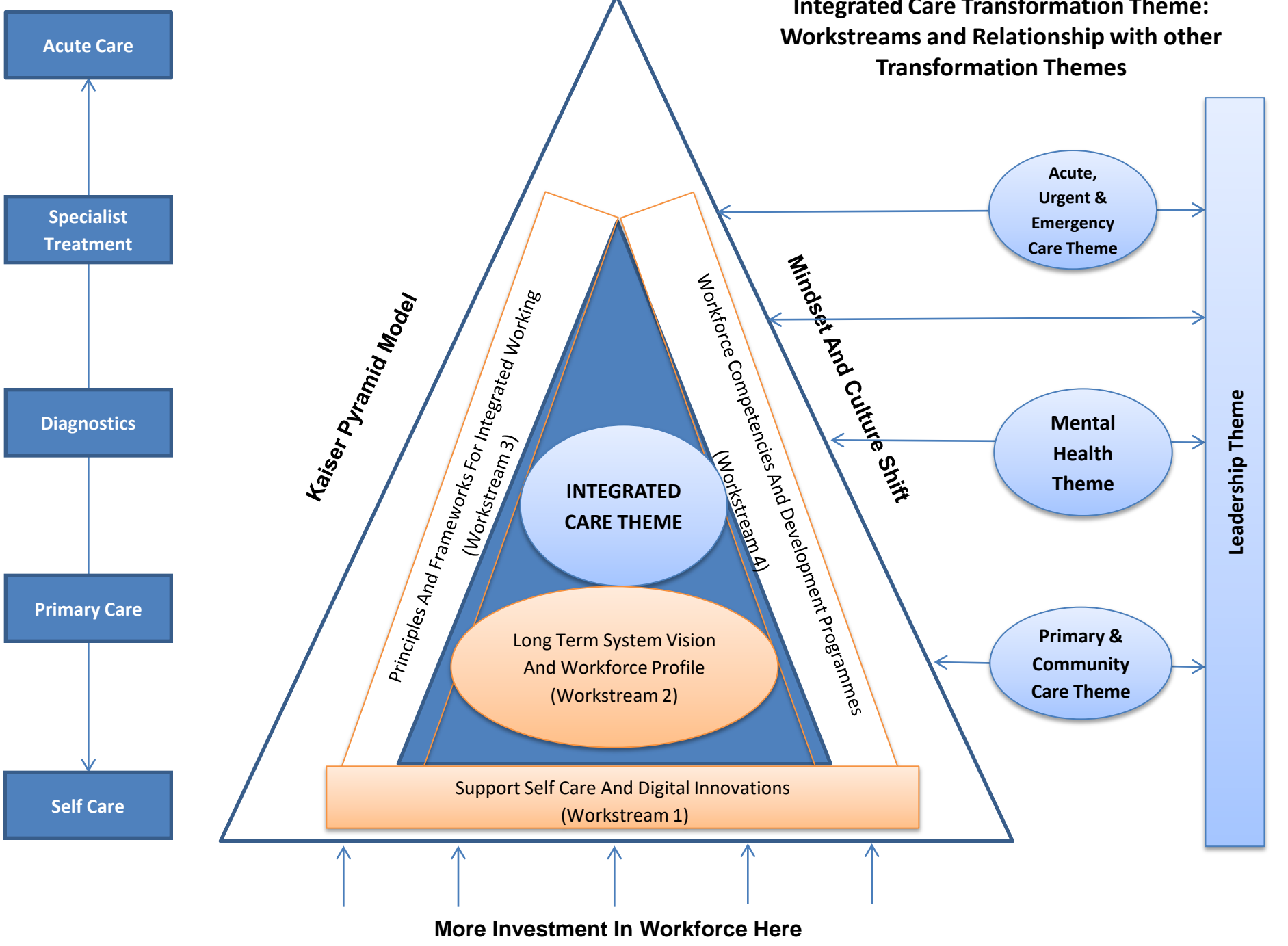
- Work across NHS England and Health Education England
- Better Care Fund and now Sustainability and Transformation footprints
- Skills for Health/Skills for Care
- Academic Health Science Network
- Healthy Ageing European Institute of Innovation and Technology– European programme
- Pioneers/Vanguards/Prime Minister's Challenge Fund

Integrated Care - Definitions

Integrated care is person centred co-ordinated care:

“I can plan my care with people who work together to understand me and my carer(s), allow me control and bring together services to achieve the outcomes important to me.” *(TLAP/National Voices, 2013)*

“Care which is intended to improve the quality of care for individual patients, service users and carers by ensuring that services are well co-ordinated around their needs”. *(Kings Fund)*



Workstream 1

Training for Carers, Self-Care, Digital Innovations

- Raising awareness for both high dependency and low dependency service users
- Reviewed training packages, supported by Skills for Care in drawing together currently available resources and making links to national work and local priorities (ADASS, National Information Board)
- Resources made available and tested through the local care partnerships, eg BCDA – identifying carer organisations and new resources required
- Commissioned Skills for Care to research best practice in training packages for carers and make available on line and paper based education resources
- Develop a consolidated approach to falls training for care homes and carers – building on OAWIP projects - Birmingham, Walsall, Shropshire

Workstream 2

Integrated System Workforce Plan

- Work with Skills for Health in 5 healthcare economies:
 - Phase 1: Developing the intelligence - work to be concluded by 30th April 2016 (First draft for Birmingham & Solihull)
 - Phase 2: Creating the System Workforce Plan – workshop 17th May
- Evaluation to refine the process and identify the support needed going forward
- System Leadership – “Leading Integrated Workforce Solutions” programme commenced 16th March 2016 (Birmingham ALS)
- System Workforce Planning Capacity and Capability Building
- Support delivery of priorities within Sustainability and Transformation Plans

Workstream 3

Principles and Framework for Integrated Working

- Revising and expanding work currently being undertaken in Staffordshire - the Integrated Care Project (ICP)
- Focus on the full range of tasks and roles in providing person centred co-ordinated care within an MDT in different settings, eg community, acute, intermediate care
- Opportunity to learn about integrated working in the context of the new models of care set out in the NHS Five Year Forward View
- Two initial test sites: Staffordshire and Birmingham (Modality and Sutton 6)
- A further wave of test sites will be identified to commence in late autumn 2016
- Each test site will work with a variety of teams, settings and locations to establish 'proof of concept'
- Initial meeting of new combined Workstream 3/ICP project held February 2016

Workstream 4

Workforce competencies and development programmes

- Scoping core functions and competencies of Care Co-ordination/Navigation to develop a model/framework
- Delivered 3 workshop events (January – March 2016) to seek input from stakeholders and gain consensus from a wide range of organisations
- The National Apprenticeship Trailblazer standards to be tested out in autumn 2016
- Developing a proposal across health, social care, housing and children's services for a common education and learning pathway in behaviours, skills and knowledge, for entry into care navigator roles and career progression
- Working with Public Health to scope out and develop a training programme based on a 'MECC plus' approach
- Test sites identified for both care coordination model and MECC plus, includes Birmingham through Vitality and BCDA (City Council)

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